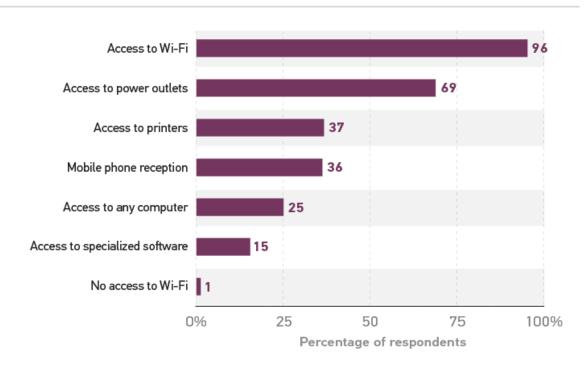
## Campus Technology Committee (CTC) Meeting Agenda (01/14/2021) Zoom, 11:00 am - 12:00 pm

## 1. Winter Quarter Update

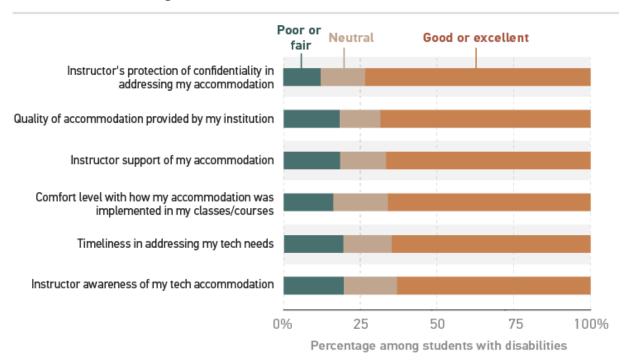
- 1.1 SPSS version 27 site license has been installed on all the campus workstations and laptops. Since many colleagues have taken equipment, you will have to install SPSS and add the Qualtrics web link onto your UW provided computers yourself.
- 1.2 Campus Web Site migration to Drupal 8 is to be launched in the next few weeks.
- 1.3 IT has discussed with colleagues in Student Success and Career Development on piloting with Portfolium Pathways module in December. We have passed on the names of the several CTC members who are interested in participating. IT is exploring a training certificate for the IT Helpdesk student workers using BADGR badgers in Portfolium Pathways.
- 1.4 To improve It security, selected UW Tacoma members will participate in the two-factorauthentication (2FA) pilot in the next few months. Seattle will expand to more users after the pilot.
- 1.5 The <u>IT Essentials for Students</u> link outlines more resources available to students studying on campus or learning remotely.
- 1.6 Based on the result of Bonnie's recent student survey, (1) IT noticed some students have faced challenges in accessing technology services. We met with Campus Safety & Security to make sure both sides understand their responsibilities. The IT Helpdesk workers would open the building entrance for students wishing to use the Lab after 5:00pm. (2) We have made a short video on how to print remotely. IT Helpdesk student workers have walked several students through how to print on the phone or Zoom calls as well live Chat. (3) CP-005 Lab will close at 7:30 pm from now on. Furthermore, the Self-Study Spaces in CP may open until 9:00pm this quarter because some Nursing students would like to take their synchronous classes on campus.
- 1.7 Hoping to reach more students, we have recently added Facebook (FB) and Instagram (IG) to the IT web site.
- 1.8 Once again, Multimedia Production Unit promotes that IT will assist faculty, staff and student to remediate their PDF to be more accessible. We will still help revising the closed captions in the Panopto videos for any courses, as Instructors can reuse these videos in their future courses. (These videos are only available to the instructors and their students in the Canvas courses).
- 1.9 Selected Survey Results from the <u>EDUCAUSE 2020 Student Technology Report: Supporting the Whole Student.</u> (This study presents important results from EDUCAUSE's 2020 research on students' experience with information technology, which included 16,162 undergraduate students from 71 US institutions.) For our discussion, please review the two figures below (P.2) and the discussion questions in Section 3 (P.3).

Figure 10: Most important technological features for studying



**EDUCAUSE** Student Study 2020

Figure 21: Ratings of accessibility approaches to providing accessible content, technologies, and/or tech accommodations



**EDUCAUSE** Student Study 2020

- 2. Discussion on Immediate and Medium Term Support (Spring, Summer, and Fall Quarter 2021)
  - 2.1 Do you have to teach more, less or same numbers of students in Fall Quarter and currently?
  - 2.2 Are you working at home most of the time? Are you required to work on campus regularly because your department is providing in person services to students?
  - 2.3 Do you have adequate tools to teach and/or perform your work? Do you need/ want to adopt any new digital tools?
  - 2.4 Besides Canvas, Zoom & email, how do you communicate with students? Do you think social media, face to face Zoom meetings, and other digital tools are helping you, your colleagues, and your students to work effectively without in person social interaction?
  - 2.5 Do your students have the adequate tools and (training/ preparation) needed to learn remotely (synchronously and asynchronously)?
  - 2.6 When the pandemic is over, do you prefer to work on campus, teach in the classroom, 100% online, hybrid or other ways?
  - 2.7 For Summer and Fall Quarter, how should we configure the computer classrooms? While 50% (or less) of your students are using the workstations in the computer classrooms, will you allow other students attending the same class remotely by accessing the classroom workstations or connecting with their own computers in different on/ off campus locations? Or would you prefer to teach duplicate sessions in the computer classrooms?
  - 2.8 Does technology play a role to support faculty, staff and student wellbeing / mental health during the pandemic?
  - 2.9 Do you have any other technology issues and/or suggestions?

## 3. Technology Pilots

- 3.1 Some users reported that accessing campus computers remotely seemed to be slow. We are looking into at various solutions, from internet connection to our lab setup. We would like to set up a pilot with some high-end computers and specialized software clients to see if we could speed up the remote connection. Would you and any of your colleague be interested in conducting a pilot with IT? (i.e. for classes using large software packages)
- 3.2 Would any of your colleagues be teaching on campus in Spring and/or Summer Quarter? Media Services will provide a web interface on your Smart phone or tablet, mimicking the Extron touch panel in the Smart classrooms. Using your own personal portable devices to control the classroom touch panel can reduce/eliminate the need to touch equipment surfaces in the classroom. We need feedback if this low touch solution works for you.
- 4. Next CTC Meeting is February 16, 2021 at 2:00pm
- 5. Zoom Meeting Connection Information:

**Topic: January CTC Meeting** 

Time: Jan 14, 2021 11:00 AM Pacific Time (US and Canada)

https://washington.zoom.us/j/99494544491?pwd=azF6VDVqZUcyMi9odXlDcEFCWGowUT09

Meeting ID: 994 9454 4491

Passcode: 258144

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