

Faculty Assembly Policy for UW Tacoma School's Hybrid & Distance Learning Teaching

Effective Autumn 2022

This policy allows UW Tacoma schools to develop school-level Hybrid & Distance Learning Policy.

1. In the absence of a school-level policy, the faculty in that school should follow the campus level [Distance Learning and Hybrid Policy](#). If there is a school-level policy, the faculty should follow the school-level policy.
2. School-level policies should align with [UW Scholastic Regulations](#) and the definitions of modalities provided by the [Tri-Campus Digital Learning Alliance](#).
3. To supplant campus-level policy, school-level policy should be a) approved by the school's faculty or faculty council, b) approved by Faculty Assembly Executive Council (or its delegate), and c) posted on the Faculty Assembly website.
4. The school-level policy should specify, at minimum, permitted modalities, required faculty certification and development, and an assessment plan:

Modalities

- a. Which of the three distance learning modalities (asynchronous, synchronous, hybrid), may faculty teach?
- b. What is the school's projection for the distribution of its curriculum across four modalities: in-person, asynchronous, synchronous, hybrid? How will this distribution help the school to achieve student access and success?

Required Training for Faculty Certification and Development

- a. What type of training is required for the faculty to teach in asynchronous, synchronous, or hybrid modalities? If UW Tacoma's iTech certification is not required, what are the pedagogical reasons for selecting a different training?
- b. How will the school support the faculty teaching in asynchronous, synchronous, or hybrid modalities for faculty's continuous development?

Assessment Plan

- a. How will the school assess (course and program assessment, i.e., QM, Tri-Campus Assessment) the curriculum offered in asynchronous, synchronous, or hybrid modalities? The assessment plan should include how frequently courses and programs will be assessed, who will be responsible for the assessment, and what matrices will be used.